

UNIVERSITEIT VAN PRETORIA UNIVERSITY OF PRETORIA YUNIBESITHI YA PRETORIA

#### A POLICY REVIEW OF THE TOURIST GUIDING SECTOR IN SOUTH AFRICA

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#### Minister of Tourism Derek Hanekom:

"tourist guides are absolutely critical to the continuing success and growth of tourism in our country". (2017)



### **Mid-point or epi-centre**

#### **Multivariate nature**

### **Direct and indirect variables**



### **Dependent on multi-layered entities**

Integral and indispensable



### **Tourist guide at the epi-centre**





#### TRAINING AND ACCREDITATION PROFESSIONALISATION & ASSOCIATIONS



- Defining and contextualising
- Legislative and regulatory dimension
- Training and accreditation
- Issues of associations and professionalisation











Best practice in over twenty countries primarily from the global South

**TOURIST GUIDE** Organiser **Interpreter/Translator** Actor **Salesperson Buffer** Information-Giver **Teacher** Shaman Catalyst **Ambassador** Mediator Caretaker Middleman Intermediary **Culture Broker** Leader

### **ROLE OF TOURIST GUIDE EVOLVES**

Service-based

**Change from** 

Numerous determinants

Need for constant reappraisal

**Experienced-based** 

#### Within and without

**Dynamic situation** 

Need for this kind of research on an on-going basis

### **OUTCOMES AND MECHANISMS:**

#### Weiler & Black:

#### 3 achievable outcomes:

- Raising awareness of importance of guiding
- Helping achieve minimum guiding standards
- Rewarding advanced performance of guiding roles

#### 5 mechanisms:

- Professional certification (& recertification)
- Licensing (& enforcement)
- Code of conduct (ethical & quality issues)
- Awards of excellence (relevance, exclusive)
- Professional Associations (networking)



Aspects of Tourism

#### TOUR GUIDING RESEARCH

Insights, Issues and Implications

Betty Weiler and Rosemary Black



# SOUTH AFRICAN GOVT



- Formalised tourist sector
- Advanced regulations
- Economic potential
- Poverty alleviation
- Transform society

## LEGISLATION



- **1927** South Africa Harbours and Railw ays
- **1938 Tourist Development Corporation Act**
- **1947 South African Tourist Corporation Act**
- 1963 SA Department of Tourism
- 1978 Tour Guides Act no 29
- **1983 South African Tourism Board Act**
- **1986 DEAT established**
- 1993 Tourism Act no 72
- **1996 Tourism Amendment Act no 105**
- 2000 Tourism Amendment Act no 8
- 2000 Tourism Second Amendment 70

### ACT NO. 3 TOURISM ACT, 2014



To provide for the development and promotion of sustainable tourism for the benefit of the Republic, its residents and its visitors; to provide for the continued existence of the South African Tourism Board; to provide for the establishment of the Tourism Grading Council; to regulate the tourist guide profession; to repeal certain laws; and to provide for matters connected therewith.

AND SINCE inadequate, uncoordinated, inconsistent and fragmented tourism planning and information Provision is the most pervasive challenge facing the development and growth of tourism in the Republic;

#### development of the tourism sector;

**AND SINCE** these challenges are best addressed through a concerted effort by all spheres of government and the private sector to work together to create an environment that is conducive to the sustainable growth, development and transformation of tourism,

### LEGISLATION



- 1996 White paper development of To urism
- 1995 SA Qualification Authority Act National Qualifications (education & training systems)
- 1998 Skills Development Act 2001: THETA 2012: CATHSSETA (quality assurance)
  2009 - DEAT→NDT
  2014 - Tourism Act no 3
  - **Regulations (?)**



#### Comparison between the Tour Guides Act, Act 29 of 1978, the Tourism Act, Act 72 of 1993, the Tourism Second Amendment Act, Act 70 of 2000 and the Tourism Act, Act 3 of 2014

Tour Guides Act, Act 29 of 1978	Tourism Act, Act 72 of 1993	Tourism Second Amendment Act, Act 70 of 2000	Tourism Act, Act 3 of 2014
To provide for the registration of tour guides and for matters connected therewith.	Intention To make provision for the promotion of tourism to and in the Republic; the further regulation and rationalization of the tourism industry; measures aimed at the maintenance and enhancement of the standards of facilities and services hired out or made available to tourists; and the co-ordination and rationalization, as far as practicable, of the activities of persons who are active in the tourism industry; with a view to the said matters to establish a board with legal personality which shall be competent and obliged to exercise, perform and carry out certain powers, functions and duties; to authorize the Minister to establish a grading and classification scheme in respect of accommodation establishments, the membership of which shall be voluntary; to authorize the Minister to establish schemes for prescribed sectors of the tourism industry, the membership of which shall be voluntary; to make provision for the registration of tourist guides; to prohibit any person to act for gain as a tourist guide unless he has been registered as a tourist guide in terms of the Act; to authorize the Minister to make regulations; and to provide for matters connected therewith.	Intention To amend the Tourism Act 1993, so as to insert certain definitions; to further provide for the training and registration of tourist guides; to make provision for a code of conduct and ethics for tourist guides; to regulate the procedure for lodging complaints; to make provision for the endorsement of certain registers in appropriate cases; to provide for disciplinary measures, appeals and reviews; to criminalise certain conduct; to provide for transitional matters; and to provide for matters connected therewith.	Intention To provide for the development and promotion of sustainable tourism for the benefit of the Republic, its residents and its visitors; to provide for the continued existence of the South African Tourism Board; to provide for the establishment of the Tourism Grading Council; to regulate the tourist guide profession; to repeal certain laws; and to provide for matters connected therewith. PREAMBLE SINCE tourism in South Africa has grown considerably since the country's first democratic election; AND SINCE inadequate, uncoordinated inconsistent and fragmented tourism planning and information provision is the most pervasive challenge facing the development and growth of tourism in the Republic; AND SINCE transformation is vital to ensure the sustainable growth and development of the tourism sector; AND SINCE these challenges are besi addressed through a concerted effort by all spheres of government and the private sector to work together to create an environment that is conducive to the sustainable growth, development and transformation of tourism,



#### Devolution and debilitation of NDT's powers





# Example of unit standards – tourist guiding (NQF 4)



MODULE:	ID:	UNIT STANDARD TITLE:	PRE-NQF LEVEL	NQF LEVEL	CREDITS
Core	335796	Apply interpretation skills to a guided experience	Level 4	NQF Level 04	5
Funda- mental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	NQF Level 03	5
Elective	335802	Conduct a guided cultural experience	Level 4	NQF Level 04	12

#### Comparing tourist guiding registration processes in the global South:

INDIA



MINIMUM REQUIREMENTS:	MINIMUM REQUIREMENTS:
✓ At least 18years old	✓ Valid Indian citizen
	✓ Graduate at tertiary level (preferable
	Masters in any subject related to the field
	of tourist guiding)
	✓ At least 20 years old (at time of
	registration)
	✓ Fluent in English
	<ul> <li>✓ Fluent in one foreign language</li> </ul>
	<ul> <li>✓ Fluent in one accepted regional</li> </ul>
	indigenous Indian dialect
	<ul> <li>Sound nature and security to complete 16 week training programme</li> </ul>
	✓ Comprehension and drive to complete
	programme

#### **REGISTRATION PROCESS:**

Completed and signed application form	<ul> <li>Complete and sign apidation form for RLGTPP (indicate site, state or regional level and in what region)</li> </ul>
<ul> <li>Signed original of the code of conduct and ethics</li> </ul>	<ul> <li>Complete 16 week subsidised and monitored training programme (10 weeks field work and six weeks theoretical)</li> </ul>
<ul> <li>Certified copy of proof of assessment from CATHSSETA</li> </ul>	• Once completed register as tsi, state or regional guide.
Certified copy of CATHSSETA certificate	<ul> <li>Issued with tourist guiding license, badge and card.</li> </ul>
Compliance with unit standards	<ul> <li>Attend compulsory refresher corses on a bi-annual basis.</li> </ul>
Certified copy of South African ID	
Certified proof of language proficiency	
Certified copies of all tourist guiding and related qualifications	
Certified copy of First Aid certificate	
Four ID-size colour photos	
Registrationfee (R240.00)	
<ul> <li>Tourist guide certificate (guiding card and badge)</li> </ul>	

Independent entity

- Development
- Management
- Training
- Regulation

Un-complicating & streamlining processes

Ministry at the <u>HELM</u> of the industry

### Professionalisation

- Instated with recognition
- Greater acknowledgement
- Regional alignment and collaboration
- Socio-economic upliftment
- Overarching organisation NTGA(1993)

National Registrar Morongoe Ramphele:

"I am of the view that being professional goes beyond simply adhering to the legislation or belonging to an association, it also describes the inherent qualities that the guide possesses that relates to passion, dedication and commitment to the guiding profession. It is also a personal responsibility and interest in ensuring that one is in possession of the skills and knowledge necessary to meet the challenges and expectations of our dynamic tourism sector" (Feb 2018)





Chowdhary and Prakash: "tour guiding and interpretation is a basic activity in [the] tourism value chain", "tourist guide's performance depends on his competences which in turn depends on the training and learning he/she has been through'

Chowdhary and Prakash claimed the RLGTP unknowingly promoted:

- indigenous knowledge
- intangible heritage
- a sense of community among locals, who are actively involved in the programme or serve in a contributing role to the programme.



## **RECOMMENDATIONS:**

- Remedied by elements that already exist
- Align legislation and regulations
- Cognisance of Acts of 1978, 1993 and 2000
- NDT centre-stage and at the helm
- Take a stand on impact of other department
- Collaborative national organisation
- Sanction for UP to develop the IST
  - ✓ Parameters
  - ✓ Skilling and awareness
  - Ethics and authenticity





#### INDIGENOUS STORY TELLER: IST



# I S T









#### South African President Cyril Ramaphosa:

### "tourism provides our country with incredible opportunities to, quite literally, SHINE".





State of the Nation Address (February 2018)



### Thank you!

Professor Karen Harris Mr CR Botha Ms Sian Pretorius Ms Tiffaney da Gama





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