



**MINISTRY OF TOURISM  
REPUBLIC OF SOUTH AFRICA**

Private Bag X424, Pretoria, 0001, South Africa. Tel. (+27 12) 444 6780, Fax (+27 12) 444 7027  
Private Bag X9154, Cape Town, 8000, South Africa. Tel. (+27 21) 469 5800, Fax: (+27 21) 465 3216

**NATIONAL ASSEMBLY:**

**QUESTION FOR WRITTEN REPLY:**

**Question Number: 1104**

**Date of Publication: 5 June 2020**

**NA IQP Number: 19**

**Date of reply: 23 September 2020**

**Mr M S F De Freitas (DA) to ask the Minister of Tourism:**

(a) Which **training courses**, conducted through her department, have been run (i) in the past three financial years and (ii) since 1 April 2020, (b) where were the training courses run, (c) how were students identified, (d) what number of students attended, completed and did not complete each training course, (e) what exams were written in each case, (f) what number of students wrote, passed and failed the exams, (g) where is each course recognised and (h) which of these graduates were employed?

NW1400E

Reply:

(a) (i)The department has provided the following training in the past three financial years:

(i) 2017/ 2018 FOOD SAFETY SKILLS PROGRAMME: (1 YEAR LEARNERSHIP targeting 500 and implement over recruited to manage drop outs).

(a)Capacity Building Programme	(b) Where were the training courses run? (province and district)	(c) How were the students Identified?	(d)What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	(g) Where is the course recognised?	(h) which of these graduates were employed?
<p><b>1. Food Safety Skills Programme consisting of the following:</b></p> <ul style="list-style-type: none"> <li>Hygiene and Food Safety Practices: NQF Level 2</li> <li>Conduct Audits and Optimise Product and Process Quality within a Quality Management System in a Food Processing</li> </ul>	<p><b>Eastern Cape: 53</b></p> <ul style="list-style-type: none"> <li>Buffalo City Metro</li> <li>Nelson Mandela Bay Metro</li> </ul> <p><b>Limpopo: 75</b></p> <ul style="list-style-type: none"> <li>Polokwane</li> <li>Waterberg</li> </ul> <p><b>Gauteng: 141</b></p> <ul style="list-style-type: none"> <li>City of Johannesburg</li> <li>Ekurhuleni</li> <li>City of Tshwane</li> </ul> <p><b>Free State: 25</b></p> <ul style="list-style-type: none"> <li>Mangaung</li> </ul> <p><b>KwaZulu Natal: 102</b></p> <ul style="list-style-type: none"> <li>Ethekwini</li> </ul> <p><b>Mpumalanga: 75</b></p> <ul style="list-style-type: none"> <li>Mbombela</li> <li>Emalahleni</li> <li>Nkomazi</li> <li>Emakhazeni</li> <li>Bushbuckridge</li> </ul> <p><b>North West: 25</b></p> <ul style="list-style-type: none"> <li>Ruth Segomotsi Mompati</li> <li>Dr Kenneth Kaunda</li> </ul>	<p>Provincial Department and Municipalities provide the appointed service provider with learners' database. Advertisement of the training through local newspaper and municipal offices.</p> <p>After the 2010 World Cup there were media reports of food poisoning in hotels. Research was conducted by an internal team from the HRD Unit within the Domestic Tourism Branch and report was compiled regarding this matter. The Food Safety programme was</p>	<p><b>Eastern Cape: 38</b></p> <hr/> <p><b>Limpopo: 75</b></p> <hr/> <p><b>Gauteng: 124</b></p> <hr/> <p><b>Free State: 18</b></p> <hr/> <p><b>KwaZulu Natal: 94</b></p> <hr/> <p><b>Mpumalanga: 69</b></p> <hr/> <p><b>North West: 20</b></p>	<p>Formative and Summative assessment written by the learners and POE and learner logbook submitted for moderation.</p>	<p><b>Eastern Cape: 38</b></p> <hr/> <p><b>Limpopo: 75</b></p> <hr/> <p><b>Gauteng: 124</b></p> <hr/> <p><b>Free State: 18</b></p> <hr/> <p><b>KwaZulu Natal: 94</b></p> <hr/> <p><b>Mpumalanga: 69</b></p> <hr/> <p><b>North West: 20</b></p>	<p>CATHSSE TA &amp; Food and Bev SETA</p>	<p>Permanent employment: 133  Graduated: 483  Drop-outs: 90</p>

(a)Capacity Building Programme	(b) Where were the training courses run? (province and district)	(c) How were students Identified?	(d)What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	(g) Where is the course recognised ?	(h) which of these graduates were employed?
Environment:  • Occupational Health & Safety Unit standards	<ul style="list-style-type: none"> <li>Bojanala Platinum</li> </ul> <hr/> <b>Western Cape: 65</b> <ul style="list-style-type: none"> <li>City of Cape Town,</li> </ul> <hr/> <b>Northern Cape: 12</b> Sol Plaatjie	identified as a need through this process.	<b>Western Cape: 38</b>  <hr/> <b>Northern Cape: 11</b>		<b>Western Cape: 38</b>  <hr/> <b>Northern Cape: 11</b>		

**2018/2019: HOSPITALITY YOUTH TRAINING PROGRAMME: NATIONAL CERTIFICATE IN FOOD AND BEVERAGE SERVICES: 1 YEAR LEARNERSHIP**

(a)Capacity Building Programme	(d) Where were the training courses run? (province and district)	(c) How were students Identified?	(e) What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	g) Where is the course recognised ?	(h) which of these graduates were employed?
<p><b>HYTP: Food and Beverage Services 2018/19</b></p> <p>600 Youth were enrolled in the Food and Beverage Programme</p>	<p><b>NW:</b></p> <ul style="list-style-type: none"> <li>• Dr Kenneth Kaunda DM, Bojanala Platinum DM, Ngaka Modiri Molema &amp; Dr Ruth Segomotsi Mompati</li> </ul> <p><b>Limpopo:</b></p> <ul style="list-style-type: none"> <li>• Capricorn, Mopani and Vhembe, Sekhukhune &amp; Waterberg districts.</li> </ul> <p><b>Free State:</b></p> <ul style="list-style-type: none"> <li>• Thabo-Mofutsanyane, Lejweleputswa, &amp; Xhariep</li> </ul>	<p>Provincial Departments and Municipalities provide the appointed service provider with learners' database. Advertisement of the training through local newspaper and municipal offices.</p> <p>The training programme was identified through the CATHSSETA Sector Skills Plan.</p>	<p><b>North West Target :200</b> 239 learners enrolled</p> <hr/> <p><b>Limpopo Target: 300</b> 300 learners enrolled</p> <hr/> <p><b>Free State Target :100</b> 106 learners enrolled</p>	<p>Formative and Summative assessment written by the learners and POE and learner logbook submitted for moderation.</p>	<p><b>NW 203</b>(3 additional learners to mitigate drop outs)</p> <hr/> <p><b>Limpopo</b> 281 passed</p> <hr/> <p><b>Free State</b> 91 passed 15 failed/drop out</p>	<p>CATHSSETA</p>	<p><b>North West:</b> Graduated: 203 Employed: 37 Drop out: 36</p> <hr/> <p><b>Limpopo:</b> Graduated: 281 Employed: 45 Drop out: 19</p> <hr/> <p><b>Free State:</b> Graduated: 91 Employed: 20 Drop out: 15</p>

(a)Capacity Building Programme	(f) Where were the training courses run? (province and district)	(c)How were students Identified?	(g) What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	g) Where is the course recognised ?	(h) which of these graduates were employed?
<b>NATIONAL CERTIFICATE IN FAST FOOD SERVICES: 1 Year learnership programme 2018/19</b> Implementation commenced in 2018	<p><b>Gauteng: Target 575</b></p> <ul style="list-style-type: none"> <li>West Rand, City of Ekurhuleni, Sedibeng (Emfuleni and Lesedi Local Municipalities), City of Tshwane and City of Johannesburg</li> </ul> <p><b>Mpumalanga: Target:350</b></p> <ul style="list-style-type: none"> <li>KwaMhlanga, Witbank, Nkomazi, Badplaas, Ermelo, Bushbuckridge, Mbombela and Lekwa</li> </ul> <p><b>Eastern Cape: Target 200 (Addition 16)</b></p> <ul style="list-style-type: none"> <li>Buffalo City Municipality, Nelson Mandela Bay Municipality and OR Tambo District Municipality</li> </ul> <p><b>Western Cape: Target 800</b></p> <ul style="list-style-type: none"> <li>City of Cape Town, Winelands, Overstrand and West Coast</li> <li>Eden District and Central Karoo District</li> </ul>	<p>Provincial Department and Municipalities provide the appointed service provider with learners' database. Advertisement of the training through local newspaper and municipal offices.</p> <p>The training programme was identified through the CATHSSETA Sector Skills Plan.</p>	<p><b>GP:</b> Enrolled 575 Completed: _____</p> <p><b>MP:</b> Enrolled: 350 Completed 296</p> <p>_____</p> <p><b>EC:</b> Enrolled 216 Completed: 181</p> <p>_____</p> <p><b>WC:800</b> Cluster 1: 400 Still under implementation</p>	<p>Formative and Summative assessments, POE and learner logbook completed &amp; submitted for moderation.</p> <p>Learners complete the 30% practicals at the assigned workplaces and the 70% theory classroom work.</p>	<p>_____</p> <p><b>MP: 296</b></p> <p>_____</p> <p><b>EC: 181</b></p> <p>_____</p> <p><b>WC</b> Still under implementation</p>	<p>CATHSSETA</p>	<p>_____</p> <p><b>MP</b> Graduated:296 Employed:53 Drop outs:54</p> <p>_____</p> <p><b>EC</b> Competent: 181 (No graduations) Employed: N/A Drop outs: 32</p> <p>_____</p> <p><b>WC</b> Still under implementation</p>

	<b>Kwa-Zulu Natal: Target 575</b> (Addition 86) <ul style="list-style-type: none"> <li>Big 5 Hlabisa Municipality, Jozini-, Mtubatuba-, Umhlabayalingana-, Nongama, Phongola-, Umhlathuze -, Ethekwini-, Umgeni-, Okhamhlamba-, Umtshedzi-, Ray Nkonyeni-, Greater Kokstad &amp; Dr Nkosazanna Dlamini-Zuma Municipalities</li> </ul>		Cluster 2: 400  <b>KZN:</b> Enrolled: 661 Completed: 610		<b>KZN: 610</b>		<b>KZN</b> Graduation postponed due to COVID 19
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2019/2020 (HYP)

(a) Capacity Building Programme	(h) Where were the training courses run? (province and district)	(c) How were students identified?	(i) What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	g) Where is the course recognised?	(h) which of these graduates were employed?
<b>NATIONAL CERTIFICATE IN FAST FOOD SERVICES 2019/20</b>  Projects commenced in 2019 and projects are still under	<b>Limpopo: Target 550</b> <ul style="list-style-type: none"> <li>Capricorn, Mopani and Vhembe, Sekhukhune &amp; Waterberg districts.</li> </ul> <b>Northern Cape: Target 200</b> <ul style="list-style-type: none"> <li>Namakwa Local Municipality – Springbok, Ga Segonyana &amp; John Taolo Gaetsewe, Kuruman, Sol Plaatje – Kimberly, Umsobomvu – Colesberg and Dawid Kruiper – Upington</li> </ul>	Provincial Department and Municipalities provide the appointed service provider with learners' database. Advertisement of the training through local newspaper and	<b>LP:</b> 550 attended  <b>NC:</b> 200	Learners complete the 30% practicals at the assigned workplaces and the 70% theory classroom work.	<b>LP</b> Still under implementation  <b>NC</b> Still under implementation	CATHSSE TA	<b>LP</b> Still under implementation  <b>NC</b> Still under implementation

(a)Capacity Building Programme	(h) Where were the training courses run? (province and district)	(c) How were students identified?	(i) What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	g) Where is the course recognised ?	(h) which of these graduates were employed?
implementation.	<p><b>North West: Target 400</b></p> <ul style="list-style-type: none"> <li>• Dr Kenneth Kaunda DM, Bojanala Platinum DM, Ngaka Modiri Molema &amp; Dr Ruth Segomotsi Mompati</li> </ul> <p><b>Free State: Target 250</b>(Not yet implemented due to COVID 19).</p> <ul style="list-style-type: none"> <li>• Mangaung</li> <li>• Thabo-Mofutsanyane,</li> <li>• Maloti a Phofung</li> <li>• Dihlabeng</li> </ul>	municipal offices.	<p><b>North West:</b> 400</p> <hr/> <p><b>FS</b> 250 -Currently amending the SLA to amend the project duration as implementation is delayed due to COVID 19 -Interviews scheduled for November 2020.</p>		<p><b>North West</b> Still under implementation</p> <hr/> <p><b>FS</b> Not yet implemented due to COVID 19.</p>		<p><b>North West</b> Still under implementation</p> <hr/> <p><b>FS</b> Not yet implemented due to COVID 19</p>

**2020/21 HYTP: National Certificate in Fast Food Services**

(a)Capacity Building Programme	(j) Where were the training courses run? (province and district)	(c )How were students Identified?	(k) What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	g) Where is the course recognise d ?	(h) which of these graduates were employed?
<p><b>NATIONAL CERTIFICATE IN FAST FOOD SERVICES 2020/21</b>  <b>Targeting 500 youth in all nine provinces</b></p>	<p><b>Q1 HYTP implemented utilising e- learning</b></p> <ul style="list-style-type: none"> <li>• <b>LP: Capricorn, Mopani and Vhembe, Sekhukhune &amp; Waterberg districts.</b></li> </ul> <p><b>Finalisation of HYTP in implemented in KZN, WC, NW, GP and MP</b></p>	<p>Provincial Department and Municipalities provide the appointed service provider with learners' database. Advertisement of the training through local newspaper and municipal offices.</p>	<p><b>LP:</b> 550 attended</p> <hr/> <p><b>NC:</b> 200</p> <hr/> <p><b>North West:</b> 400</p> <hr/> <p><b>FS</b> Not yet implemented due to COVID 19 250</p>	<p>Learners complete the 30% practical's at the assigned workplaces and the 70% theory classroom work.</p>	<p><b>LP</b> Still under implementation</p> <hr/> <p><b>NC</b> Still under implementation</p> <hr/> <p><b>North West</b> Still under implementation</p> <hr/> <p><b>FS</b> Not yet implemented due to COVID 19</p>	<p>CATHSSE TA</p>	<p><b>LP</b> Still under implementation</p> <hr/> <p><b>NC</b> Still under implementation</p> <hr/> <p><b>North West</b> Still under implementation</p> <hr/> <p><b>FS</b> Not yet implemented due to COVID 19</p>



**2017/2018: WINE SERVICES / SOMMELIER TRAINING PROGRAMME TARGETING 300 UNEMPLOYED YOUTH (May 2017 – April 2018) 3 YEAR PROGRAMME**

(a)Capacity Building Programme	(l) Where were the training courses run? (province and district)	(c )How were students Identified?	(m) What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	g) Where is the course recognised ?	(h) which of these graduates were employed?
<b>Wine Service /Sommelier Training Commencement (Year 1) 2017/18</b>	<b>KZN-</b> Ethekwini & Umkhanyakude  <b>NC-</b> ZF Mgcawu  <b>WC</b> – Cape Winelands  <b>GP-</b> City of Johannesburg	<b>KZN</b> – Unemployed Tourism & Hospitality Databases  <b>NC</b> – Unemployed database from the Municipality  <b>WC-</b> Unemployed database from the Municipality  <b>GP</b> – Unemployed Tourism & Hospitality Databases	<b>KZN</b> – 100  <b>NC</b> – 20  <b>WC</b> – 150  <b>GP</b> – 30	1)Bar Attendant Skills Programmes 2)Drink Service Skills Programme 3) Sommelier Module one (Wine Level 1)	1)Bar Attendant – 267 Wrote, 267 Passed  2) Drink Service – 247 Wrote 247 Passed  3) Sommelier Module 1 – 281 Wrote 281 Passed	<b>CATHSSETA</b> (Bar Attendant & Drink Services)  <b>Sommelier Academy</b> (Module 1)	This is a 3-year Programme

**2018/2019 (May 2018 – April 2019) WINE SERVICES/ SOMMELIER TRAINING: 3 YEAR PROGRAMME**

(a)Capacity Building Programme	(n) Where were the training courses run? (province and district)	(c )How were students Identified?	(o) Wh at number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	g) Where is the course recognised ?	(h) which of these graduates were employed?
<b>Wine Service/ Sommelier: Training continuation (Year 2) 2018/19</b>	<b>KZN-</b> Ethekwini & Umkhanyakude  <b>NC-</b> ZF Mgcawu  <b>WC</b> – Cape Winelands  <b>GP-</b> City of Johannesburg	<b>KZN</b> – Unemployed Tourism & Hospitality Databases  <b>NC</b> – Unemployed database from the Municipality  <b>WC-</b> Unemployed database from the Municipality  <b>GP</b> - Unemployed Tourism & Hospitality Databases	Enrolled 280  Completed 270	1)Sommelier Module two (Wine Ambassador) 2)Sommelier Module 3 (Wine Level 2) 3)Sommelier Module 4 (Wine & Beverage Services)	1) Sommelier Module 2 – 280 Wrote 280 Passed  2) Sommelier Module 3 275 Wrote 275 Passed  3)Sommelier Module 4 270 Wrote 270 Passed	<b>Sommelier Academy</b> (Module 2, 3 and 4)	This is a 3-year Programme

**2019/20 (MAY 2019 – APRIL 2020) WINE SERVICE /SOMMELIER TRAINING**

(a)Capacity Building Programme	(p) Where were the training courses run? (province and district)	(c )How were students Identified?	(q) What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams	g) Where is the course recognised ?	(h) which of these graduates were employed?
<b>Wine Service/ Sommelier:</b>	<b>KZN-</b> Ethekwini & Umkhanyakude	<b>KZN</b> – Unemployed Tourism & Hospitality	Enrolled: 269	1)Sommelier Module five (Wine Level 3	1). Sommelier Module 5	<b>Sommelier Academy</b> (Module 5)	40 – Employed and

(a)Capacity Building Programme	(p) Where were the training courses run? (province and district)	(c) How were students Identified?	(q) What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams	g) Where is the course recognised ?	(h) which of these graduates were employed?
<b>Training continuation for 300 target Year 3: 2019/20</b>	<b>WC</b> – Cape Winelands  <b>GP-</b> City of Johannesburg	Databases of the municipality ? <b>WC-</b> Unemployed database from the Municipality <b>GP</b> - –Unemployed Tourism & Hospitality Databases	Completed: 242	International Wines) 2). Sommelier Module 6 (SASA Wine Steward) 3) Event Support Assistant, Customer Care, Culture and Nature Site Guide	2). Sommelier Module 6 3). Cathsseta Skills Programme <b>(EXAMS STILL IN PROGRESS)</b>	<b>SASA (South African Sommelier Association)</b> (Module 6)  <b>CATHSSETA</b> (Event Support, Customer Care, Nature and Culture Site Guide)	4 started their own business  NB: 59 dropped out

#### 2020/21 WINE SERVICE /SOMMELIER TRAINING

(a)Capacity Building Programme	(r) Where were the training courses run? (province and district)	(c) How were students Identified?	(s) Wh at number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams	g) Where is the course recognised ?	(h) which of these graduates were employed?
<b>Wine Service/ Sommelier: Training continuation for 300 target- 2019/20</b>	Q1 Implemented in 3 Provinces GP,KZN and WC  <b>KZN-</b> Ethekwini & Umkhanyakude  <b>WC</b> – Cape Winelands  <b>GP-</b> City of Johannesburg	<b>KZN</b> – Unemployed Tourism & Hospitality Databases of the municipalities <b>WC-</b> Unemployed	Enrolled: 269  Completed: 242	1)Sommelier Module five (Wine Level 3 International Wines) 2)SommelierModule 6 (SASA	1)Sommelier Module 5  2) Sommelier Module 6	<b>Sommelier Academy</b> (Module 5)  <b>SASA (South African Sommelier Association)</b> (Module 6)	40 – Employed and 4 started their own business  NB: 59 dropped out

(a)Capacity Building Programme	(r) Where were the training courses run? (province and district)	(c )How were students Identified?	(s) Wh at number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams	g) Where is the course recognised ?	(h) which of these graduates were employed?
Targeting 252 Youth for 2020/21	<b>Q2 Completion of Wine Service training Programme (Sommelier)</b> Project planning finalised, currently under procurement and commencement in Q4	database from the District Municipality <b>GP</b> - – Unemployed Tourism & Hospitality Database of the City of Johannesburg		Wine Steward) 3) Event Support Assistant, Customer Care, Culture and Nature Site Guide	3). Cathsseta Skills Programme <b>(EXAMS STILL IN PROGRES S)</b>	<b>CATHSSETA</b> (Event Support, Customer Care, Nature and Culture Site Guide)	

**2017/18 YEAR ONE: NATIONAL YOUTH CHEF TRAINING PROGRAMME: (The programme was implemented for a period of three years)**

(a)Capacity Building Programme	(t) Where were the training courses run? (province and district)	(c )How were students Identified?	(u) What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	g) Where is the course recognised ?	(h) which of these graduates were employed?
<b>NYCTP 2017/2018</b>  <b>Targeting 577 trainees was implemented</b>	<b>Limpopo</b> • Vhembe Municipality • Mogalakwena Municipality • Capricorn Municipality • Sekhukhune Municipality • Greater Tzaneen • Thabazimbi Municipality • Maruleng Municipality • Blouberg Municipality <b>Mpumalanga</b>	Advertised: • Depar tment of Tourism Media and Website •SA Chefs Media	Enrolled – 766 Dropped out - 74 Completed – 692  Certificate graduates -429	• City & Guilds Food Preparation and Cooking Certificate (8065-01) • City & Guilds Food Preparation and Cooking	Wrote - 692 Passed – 590 Failed – 99 Absent - 3	City & Guilds Qualification Recognised Internationally:  London Africa – including Botswana, Ghana, Kenya, Lesotho, Malawi, Mauritius,	46 employed as follows:  Diploma - 6 Pastry - 40

(a)Capacity Building Programme	(t) Where were the training courses run? (province and district)	(c )How were students Identified?	(u) What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	g) Where is the course recognised ?	(h) which of these graduates were employed?
<p><b>Certificate – 250</b>  <b>Diploma- 227</b>  Pastry - 100</p>	<ul style="list-style-type: none"> <li>• City of Mbombela</li> <li>• Nkomazi Local Municipality</li> <li>• Emakhazeni Local Municipality</li> </ul> <p><b>Gauteng</b></p> <ul style="list-style-type: none"> <li>• City of Tshwane</li> <li>• City of Johannesburg</li> <li>• Merafong Local Municipality</li> <li>• Ekurhuleni Local Municipality</li> <li>• Midvaal local Municipality</li> <li>• Emfuleni Municipality</li> </ul> <p><b>North West</b></p> <ul style="list-style-type: none"> <li>• Mafikeng Local Municipality</li> <li>• Bojanala Platinum District Municipality</li> <li>• Rustenburg Local Municipality</li> <li>• JB Marks Municipality</li> </ul> <p><b>Western Cape</b></p> <ul style="list-style-type: none"> <li>• Cape Town Municipality</li> <li>• George Municipality</li> <li>• Knysna Local Municipality</li> <li>• Overstrand Municipality</li> <li>• Swellendam Municipality</li> </ul> <p><b>Eastern Cape</b></p> <ul style="list-style-type: none"> <li>• Nelson Mandela Municipality</li> <li>• Buffalo City Municipality</li> </ul> <p><b>Northern Cape</b></p> <ul style="list-style-type: none"> <li>• Sol Plaatje Municipality</li> </ul> <p><b>Free State</b></p> <ul style="list-style-type: none"> <li>• Mangaung Municipality</li> </ul> <p><b>Kwazulu Natal</b></p> <ul style="list-style-type: none"> <li>• Ethekwini Municipality</li> <li>• Zululand District Municipality</li> <li>• Umgungundhlovu Municipality</li> <li>• Ray Nkonyeni Local Municipality</li> </ul>		<p>Diploma graduates –121  Pastry graduates – 40</p>	<p>Diploma (8065-02)  • City &amp; Guilds Food Preparation and Cooking Patisserie (8065-03)</p>		<p>Namibia, Nigeria, Seychelles, South Africa, Sudan, Swaziland, Uganda, Zambia, Zimbabwe. ASEAN and Greater China – including Brunei Darussalam, Burma, China, Hong Kong, Indonesia, Japan, Macau, Malaysia, Mongolia, Myanmar, Philippines, Singapore, South Korea, Taiwan, Thailand, Vietnam. Caribbean and the Americas – including Antigua, Bahamas, Barbados, Belize, Bermuda, British Virgin Islands, Cayman, Grenada, Guyana, Jamaica, Trinidad &amp; Tobago, Turks &amp; Caicos Islands. India and Nepal Middle East and North Africa (MENA) – including Afghanistan, Azerbaijan, Bahrain, Egypt, Jordan, Kuwait, Lebanon,</p>	

<b>(a)Capacity Building Programme</b>	<b>(t) Where were the training courses run? (province and district)</b>	<b>(c )How were students Identified?</b>	<b>(u) What number of students attended and completed each training course</b>	<b>(e) what exams were written in each case,</b>	<b>(f) what number of students wrote, passed and failed the exams,</b>	<b>g) Where is the course recognised ?</b>	<b>(h) which of these graduates were employed?</b>
	<ul style="list-style-type: none"> <li>• Uthukela Local Municipality</li> </ul>					Oman, Palestine, Qatar, Russia, Saudi Arabia, Turkey, UAE. South Asia – including Bangladesh, Pakistan, Sri Lanka.	

**2018/2019: YEAR TWO: NATIONAL YOUTH CHEF TRAINING PROGRAMME** (Continuation of the programme with certificates and diploma graduates only)

(a)Capacity Building Programme	(b)Where were the training courses run? (province and district)	(c )How were students identified?	(d)What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	g) Where is the course recognised ?	(h) which of these graduates were employed?
<p><b>The NYCTP 2018/19</b></p> <p><b>Targeting 477 unemployed youth trainees was implemented (561 learners enrolled)</b></p> <p>Diploma – 250 Pastry- 227</p>		No advertisement was released as the students were already in the system and continued to Diploma and Pastry	<p>Diploma Learners – 392 Pastry Learners -169</p> <p>Completed - 561 learners</p>	<ul style="list-style-type: none"> <li>• City &amp; Guilds Food Preparation and Cooking Diploma (8065-02)</li> <li>• City &amp; Guilds Food Preparation and Cooking Patisserie (8065-03)</li> </ul>	<p>Successful – 536 Failed – 16 Exams Absentees (both levels) - 9</p> <p>Diploma Passed– 375 Pastry Passed – 161</p> <p>Diploma Failed – 9 Pastry Failed – 7</p>	City & Guilds Qualification Recognised Internationally:	Pastry employed -76

**2019/20: YEAR THREE: NATIONAL YOUTH CHEF TRAINING PROGRAMME** (Continuation of the programme with certificates and diploma graduates)

(a)Capacity Building Programme	(v) Where were the training courses run? (province and district)	(c )How were students identified?	(w) What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	g) Where is the course recognised ?	(h) which of these graduates were employed?
<b>The NYCTP 2019/20</b>	All 9 provinces	No advertisement was released as the students were already in	Still in progress – 368 Pastry learners	Not yet completed Exams to be written:	Not yet completed	City & Guilds Qualification Recognised Internationally:	Learners to complete the programme in December 2020

<b>(a)Capacity Building Programme</b>	<b>(v) Where were the training courses run? (province and district)</b>	<b>(c )How were students Identified?</b>	<b>(w) What number of students attended and completed each training course</b>	<b>(e) what exams were written in each case,</b>	<b>(f) what number of students wrote, passed and failed the exams,</b>	<b>g) Where is the course recognised ?</b>	<b>(h) which of these graduates were employed?</b>
<b>Targeting 250 unemployed youth trainees was implemented</b>  Pastry- 250		the system and were continued to Diploma and Pastry	Not yet completed	<ul style="list-style-type: none"> <li>City &amp; Guilds Food Preparation and Cooking Patisserie (8065-03)</li> </ul>			



2017/2018 Training for Tourist Guides - Upskilling							
a)Capacity Building Programme	(b)Where were the training courses run? (province and district)	(c )How were students Identified?	(d)What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams	(g) Where is the course recognised ?	(h) which of these graduates were employed?
<b>Adventure Guiding (NQF2)</b>	<b>Northern Cape</b> ZF Mgcawu District	Interviews	12	Adventure Guiding: Hiking (NQF2)	All 12 passed	CATHSSETA	Beneficiaries were new entrants. Subsequent to completion of training and registration, they were able to operate on a freelance basis.
<b>Culture Guiding (NQF2)</b>	<b>Northern Cape</b> ZF Mgcawu District	Interviews	15	Culture Guiding (NQF2)	10 passed 5 dropped out	CATHSSETA	Beneficiaries were new entrants. Subsequent to completion of training and registration, they were able to operate on a freelance basis.
<b>Culture Guiding (NQF2)</b>	<b>North West</b> Dr Ruth Segomotsi Mompati District	Interviews	10	Culture Guiding (NQF2)	10 passed	CATHSSETA	Beneficiaries were new entrants. Subsequent to completion of training and registration, they were able to operate on a freelance
<b>Adventure Guiding (NQF4)</b>	<b>KwaZulu-Natal</b> uThukela District	Identified by Ukhahlamba Drakensberg World Heritage Site, Ezemvelo KZN Wildlife	16	Adventure Guiding: Hiking (NQF4)	16 passed	CATHSSETA	Beneficiaries were registered community guides operating on a freelance basis for Ezemvelo KZN Wildlife

<b>Culture Guiding (NQF2) &amp; Customer Service Training</b>	<b>Limpopo</b> Vhembe District	Identified by Mapungubwe World Heritage Site, SANParks.	8	Culture Guiding (NQF2) and Customer Service	8 passed	CATHSSETA	Beneficiaries were registered tourist guides fully employed by SANParks
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### 2018/2019 Tourist Guides Training and upskilling

(a)Capacity Building Programme	(c) Where were the training courses run? (province and district)	(c) How were students identified?	(d) What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	(g) Where is the course recognised ?	(h) which of these graduates were employed?
<b>Adventure Guiding (NQF4)</b>	<b>Eastern Cape</b> O.R.Tambo District	Identified by Eastern Cape Parks & Tourism Agency	20	Adventure Guiding: Hiking (NQF4)	20 passed	CATHSSETA	Beneficiaries were new entrants. Subsequent to completion of training and registration, they were able to operate on a freelance basis.
<b>Nature and Culture Guiding (NQF2)</b>	<b>Limpopo</b> Waterberg District	Interviews	16	Nature and Culture Guiding (NQF2)	16 passed	CATHSSETA	Beneficiaries were new entrants. Subsequent to completion of training and registration, they were able to operate on a freelance basis.
<b>Nature Guiding (NQF4)</b>	<b>Kwazulu-Natal</b> Umkhanyakude District	Identified by iSimangaliso Wetland Park Authority	10	Nature Guiding (NQF4)	10 passed	CATHSSETA	Beneficiaries were operating on a freelance basis.

2019/20 Tourist Guides Training and upskilling

(a)Capacity Building Programme	(b)Where were the training courses run? (province and district)	(c )How were students Identified?	(d)What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	(g) Where is the course recognised ?	(h) which of these graduates were employed?
Mandarin Language Training HSK Level 1	Beneficiaries were from <ul style="list-style-type: none"> <li>• <b>Western Cape,</b></li> <li>• <b>Gauteng &amp;</b></li> <li>• <b>Eastern Cape</b></li> </ul>	Interviews	20	HSK 1 Equivalent Exam	20 passed	Confucius Institute ( International recognised)	Out of the 20 beneficiaries, two (2) are business owners, 6 are employed and the remaining operating on a freelance basis.

2020/21 Tourist Guides Training and upskilling

(a)Capacity Building Programme	(b)Where were the training courses run? (province and district)	(c )How were students Identified?	(d)What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	(g) Where is the course recognised ?	(h) which of these graduates were employed?
Mandarin Language Training HSK Level 1	Beneficiaries are from <ul style="list-style-type: none"> <li>• <b>Limpopo</b></li> <li>• <b>Mpumalanga &amp;</b></li> <li>• <b>KwaZulu-Natal</b></li> </ul>	Interviews	20 students are expected to attend and complete the training	HSK 1 Equivalent Exam will be written	TBC as training will be implemented during Q3 and Q4	Confucius Institute (International recognised)	To be determined.

**2016/17 EXECUTIVE DEVELOPMENT PROGRAMME FOR WOMEN IN TOURISM**

<b>(a)Capacity Building Programme</b>	<b>(e) Where were the training courses run? (province and district)</b>	<b>(c )How were students Identified?</b>	<b>(d)What number of students attended and completed each training course</b>	<b>(e) what exams were written in each case,</b>	<b>(f) what number of students wrote, passed and failed the exams,</b>	<b>(g) Where is the course recognised ?</b>	<b>(h) which of these graduates were employed?</b>
<b>EDP Training 2017</b>	<p>Training was open for all 9 provinces.</p> <p>Selected learners came from KZN, Gauteng, Western Cape, NW</p>	<p>Request for nominations were sent to employers through associations of all the tourism value chain</p>	<p>20 attended</p>	<p>Assignments and POE's were submitted in 2 semesters which are June and Dec</p>	<p>19 wrote exams as 1 student passed during the programme</p> <p>16 graduated</p>	<p>This programme is NQF level 8 aligned</p>	<p>This programme is for employed women</p> <p>A branch manager for Avis Car Rental in Menlyn (Pretoria). Promoted to an Area Manager overseeing 7 Avis Car Rental branches in Limpopo,</p> <p>Operations Department, to Operations Duty Manager at Sun Times Square (Sun International)</p> <p>Rooms Divisions Manager at Protea Hotel Fire and Ice! Melrose Arch to General Manager at Protea Hotel Karridene</p>

**2018 EXECUTIVE DEVELOPMENT PROGRAMME FOR WOMEN IN TOURISM**

<b>(a)Capacity Building Programme</b>	<b>(f) Where were the training courses run? (province and district)</b>	<b>(c )How were students identified?</b>	<b>(d)What number of students attended and completed each training course</b>	<b>(e) what exams were written in each case,</b>	<b>(f) what number of students wrote, passed and failed the exams,</b>	<b>(g) Where is the course recognised ?</b>	<b>(h) which of these graduates were employed?</b>
EDP Training 2018	<p>Training was open for all 9 provinces.</p> <p>Selected learners came from Gauteng, Western Cape, North West, Mpumalanga, Kwa – Zulu Natal, Eastern Cape</p>	<p>Request for nominations were sent to employers through associations of all the tourism value chain</p>	40 attended	<p>Assignments and POE's were submitted in 2 semesters which are June and Dec</p>	<p>40 wrote exams 32 graduated</p>	<p>This programme is NQF level 8 aligned</p>	<p>This programme is for employed women</p> <p>Assistant General Manager: City Lode Hotel Groups to General Manager: Road Lodge Kimberly</p> <p>Deputy Manager: Bidvest Prestige to General Manager Regional (North West Hospitality Region): Bidvest Prestige</p> <p>Branch Manager: Illios Travel to Head of Operations: Illios Travel Head Office Johannesburg</p> <p>Assistant General Manager: City Lodge Hotel Group to Senior Assistant General Manager:</p>

(a)Capacity Building Programme	(f) Where were the training courses run? (province and district)	(c) How were students Identified?	(d)What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	(g) Where is the course recognised ?	(h) which of these graduates were employed?
							Town Lodge Greyton, Sandton  Assistant front office manager: Hilton Cape Town to Guest Relation Manager – Hilton Worldwide Luxury Brand Dubai

#### 2019 EXECUTIVE DEVELOPMENT PROGRAMME FOR WOMEN IN TOURISM

(a)Capacity Building Programme	(g) Where were the training courses run? (province and district)	(c) How were students Identified?	(d)What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	(g) Where is the course recognised ?	(h) which of these graduates were employed?
<b>EDP Training 2019/20</b>	Training was open for all 9 provinces.  Selected learners came from Gauteng, KZN, EC, NW, Limpopo	Request for nominations were sent to employers through associations of all the tourism value chain	20 attended	Assignments and POE's were submitted in 2 semesters which are June and Dec	20 wrote exams  12 graduated ( 3 dropped out due to ill health, the other 5 have modules outstanding, hence only 12 was	This programme is NQF level 8 aligned	This programme is for employed women

(a)Capacity Building Programme	(g) Where were the training courses run? (province and district)	(c )How were students Identified?	(d)What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams, eligible to graduate)	(g) Where is the course recognised ?	(h) which of these graduates were employed?

## 2020 EXECUTIVE DEVELOPMENT PROGRAMME FOR WOMEN IN TOURISM

(a)Capacity Building Programme	(h) Where were the training courses run? (province and district)	(c )How were students Identified?	(d)What number of students attended and completed each training course	(e) what exams were written in each case,	(f) what number of students wrote, passed and failed the exams,	(g) Where is the course recognised ?	(h) which of these graduates were employed?
<b>EDP Training 2020</b>  <b>20 black women enrolled in executive Development Programme for WiT</b>	Training has not commence however it will be conducted in Gauteng	Request for nominations were sent to employers through associations of all the tourism value chain  The intake for 2020/21 commencement date was postponed from July 2020 to January 2021 due to the COVID-19 pandemic. The selection process for 20 candidates is still in progress.	NA	Assignments and POE's were submitted in 2 semesters which are June and Dec	NA	This programme is NQF level 8 aligned	This programme is for employed women